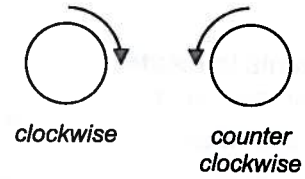


TEACHER:

Review the meaning of the terms "clockwise" and "counter clockwise" for this lesson.



1. Name the fractions shown by the shaded part of each image.

a) $\frac{1}{4}$	b) _____	c) _____	d) _____
e) _____	f) _____	g) _____	h) _____

2. The picture shows how far the hand of the clock has turned. Shade the part of the circle the hand has moved across. Then, in the box, write what fraction of a turn the hand made.

HINT: What fraction of the circle did you shade?

a) <input type="text" value="3/4"/> turn clockwise	b) <input type="text"/> turn clockwise	c) <input type="text"/> turn clockwise	d) <input type="text"/> turn clockwise
e) <input type="text"/> turn clockwise	f) <input type="text"/> turn counter clockwise	g) <input type="text"/> turn counter clockwise	h) <input type="text"/> turn counter clockwise
i) <input type="text"/>	j) <input type="text"/>	k) <input type="text"/>	l) <input type="text"/>